Part I: Please state your level of agreement with the following statements

1. Within the organization with which I am affiliated, all behavior – whether disruptive or not – is seen as having meaning. Behaviours exhibited by clients (intentionally or unintentionally) are understood to be forms of communication expressed in actions, words and gestures. Such behaviours may be a reaction or response to something important to them regarding their personal, social, or physical environment or experience.
   - [ ] Strongly agree
   - [ ] Agree
   - [ ] Neutral
   - [ ] Disagree
   - [ ] Strongly disagree

2. Within the organization with which I am affiliated, caregivers are equipped to be able to understand and effectively respond to behaviours in a client-centered manner.
   - [ ] Strongly agree
   - [ ] Agree
   - [ ] Neutral
   - [ ] Disagree
   - [ ] Strongly disagree

3. What is your organization’s willingness to participate and partner in developing and implementing a behaviour support framework (Check all that apply)
   - [ ] Research Support
   - [ ] Knowledge Transfer/Mobilization
4. What educational and training resources do you or your organization most commonly use to support best practice in managing challenging behaviours?

- Gentle Persuasive Approaches (GPA)
- P.I.E.C.E.S.
- U-First!
- Supportive Pathways
- Montessori Methods for DementiaTM (MMDTM)
- Sensory Modulation Approaches
- MAREP Dementia Care Education Series
- Nonviolent crisis intervention (Crisis Prevention Institute)
- Mental Health First Aide
- Effective De-Escalation Techniques (EDT)
- NICHE
- Other, please specify: ______________________

5. Please rank the following educational and training resources, indicating the most to least desirable of the resources (ie. those that your organization would most like to support/adopt/implement).

<table>
<thead>
<tr>
<th>Rank order</th>
<th>Gentle Persuasive Approaches (GPA)</th>
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**Rank order** (Please rank order the following 1 through 11, with 1 being the most desirable educational/training resource)
Part II: Please consider the following questions, and offer recommendations/suggestions as to how clinical best practices, clinical leadership and mentoring, education and training, and system change might best support clients and those who care for them effectively manage challenging/responsive behaviours.

1. Ideally, how might clinical best practices regarding the management of challenging behaviors (including practice guidelines, competencies, evidence-based practice) be developed, implemented, supported and sustained?

2. How might clinical leadership/frontline mentoring best support frontline staff in managing challenging/responsive behaviors?
3. What education/training strategies (i.e. potential and existing formal and informal programs for the training of both regulated and unregulated providers) might best equip health care providers to manage challenging behaviors? Would you see the same strategies applicable in training clinical management level staff (e.g. care service managers, shift supervisors, clinical leads)?

4. What are the key system issues, barriers or gaps in both services and supports for populations served by your organization (policies, structures, funding, data collection, organization resources, strategic direction, system navigation/transition along continuum of care, resource allocation) that limit effective management of challenging behaviours across the continuum of care?

5. What might assist in overcoming system issues/barriers so as to effectively support the management of challenging/responsive behaviours along the continuum of care?
Part III: The following questions relate to the development of an Alberta Action Plan. Please respond to the following questions and offer any additional thoughts that might reflect aspects/key components of any potential plan:

1. Do you feel Alberta would benefit from a provincial framework/strategy to address the management of challenging/responsive behaviours along the continuum of care?
   - Yes
   - No

2. If yes, which of the following features would you see as being integral to the framework:
   - An integrated Care System
   - Comprehensive Health services
   - Collaborative care
   - Culturally appropriate services
   - Continuous quality improvement
   - Supportive access to resources
   - Supportive environments
   - Caregiver support
   - Education and training
   - Health technology
   - Other, please specify... ________________

3. If a provincial strategy was to be adopted, which of the following guiding principles would you like to see incorporated:
   - Care is relationship-centred and person-directed
   - Care system must be accountable and provide leadership
   - Behaviour is communication
   - Care is provided in the least restrictive environment
   - Respect is given for all
   - Care includes health promotion and chronic disease prevention
4. If a provincial strategy was to be adopted, which of the following components would you like to see prioritized:

- An integrated Care System
- Comprehensive Health services
- Collaborative care
- Culturally appropriate services
- Continuous quality improvement
- Supportive access to resources
- Supportive environments
- Caregiver support
- Education and training
- Health technology
- Other, please specify... ________________

5. Which of the following Core Competencies do you feel immediately need additional supports for health care providers working with this population:

- Knowledge
- Cultural Values and Diversity
- Person Centred Care Delivery
- Prevention and Self-Management
- Clinical Skills
- Resiliency and Adaptability
- Field Based Quality Improvement and Knowledge Transfer
- Collaboration and Communication
- Change Management Skills
- Technology Skills
- Leadership, Facilitation, Coaching and Mentoring
- Professional and Work Ethics
- Other, please specify... ________________